



**Comenius Multilateral Partnerships 2010 – 2012**  
*Architecture and Religions – let`s discover our regions*  
**Colegiul Tehnic "Valeriu Braniste" / Lugoj / Romania**

**Now,  
in a few words about...**

**ROMANIAN EDUCATIONAL SYSTEM**

# THE STRUCTURE OF THE ROMANIAN EDUCATIONAL SYSTEM

1. **Kindergarden-age: 3-7/8**
2. **Primary school-age: 7/8-10/11**
3. **Gymnasium-age: 11-14/15**
4. **Professional school-TVET- age: 14/15-16/17-level ISCED 2**  
or
4. **General theoretical/secondary education-age: 14/15-16/17-level ISCED 2**  
**THIS IS THE HIGHEST EDUCATIONAL LEVEL OBLIGATORY IN ROMANIA!!!**
5. **Post professional school- technician qualification / post general theoretical education- ISCED 3-age: 16-18/19**
6. **Post secondary school-age: 19-.....ISCED 3+**
7. **University-age: 19.....Bologna Process**
8. **Master**
9. **Doctorate**
10. **Post-doctorate**

# THE STRUCTURE OF TVET-RO

- **Professional education-age: 14/15-16/17**  
2 EQF
- **Post-professional education=technician qualification-age: 16/17-18/19**  
4 EQF
- **Post secondary professional education-age:19**  
5 EQF

# GENERAL OBJECTIVES FOR TVET IN ROMANIA

## MINISTRY OF EDUCATION

**EDUCATION LAW-No. 1/2011-start for application, oct. 2011**

„Getting competencies for:

- a. fulfilling private life
- b. better social integration and active social life
- c. having a job, in terms of participating to the economy based on knowledge
- d. creating personal values, but including the national and universal ones
- e. accepting and promoting human liberties and rights
- f. accepting and giving solutions to the human, environment, cultural, social problems
- g. initiating small business
- h. life long learning”

### **CONCLUSION!!!**

in TVET Romanian subsystem, the objectives are understood as:

- general competencies to develop
- professional competencies to create

# GENERAL PROJECTS TVET IN ROMANIA

## IDEAL

The daily words are: **TO IMPROVE AND TO DEVELOP!**

Who? How? When? Which? Where?

By:

1. Having an agreement between TVET educational offer and demands on the labor market
2. New curricula, according to these demands
3. Learning process-theoretical instruction and practical learning
4. New evaluation methods
5. Certification of the TVET qualifications
6. Quality of the educational process
7. Applying for European projects regarding TVET subsystem
8. Institutional building
9. Getting supplies and school infrastructure
10. Educating teachers to teach for 21 century!
11. Creating a base for a real partnership school-family-companies-community

# TVET PROBLEMS IN ROMANIA

## REAL

- Problems on the labor market-especially industry-cause problems for TVET schools
- The lack of supplies from the school work classes
- The lack of interest from companies to have a real partnership with TVET schools
- Wrong mentality regarding education from TVET school-inherited from communism age
- Financial and social problems of the students who study in these schools
- Poor educational and professional orientation for the students from gymnasium
- Highest school dropout rate is in TVET schools
- Too many missing of the students from the school schedule because of their family problems
- Continuous changes regarding curricula, qualifications and so on...
- Demotivated teachers for a quality educational activity
- It seems that students are prepared not for Romanian labor market, but for the European one, because we lack qualified workers, if an if we have schools that prepare them!

# TVET SCHOOLS-LOCAL COMPANIES RELATION

There are laws to help this good meeting/ agreement between TVET schools and companies, but the relation is not so good as it should be. Why? Just because:

- TVET schools demand financial help all the time-companies hate that!
- Companies demand qualifications which are not offered by educational system-schools hate that!
- TVET schools wish to have a real partnership with companies, regarding practical instruction of students, because of their lacks on supplies-companies don't agree, saying that this will be another problem for them and they don't wish to deal with it
- Companies say that TVET schools give not well prepared and qualified students, according to companies demands for workers-TVET schools respond that all what the student learns in school is decided by Ministry of Education, so nothing can be change by themselves!
- TVET schools try to inoculate to the students the discipline and culture of work-companies demand a lot from the students, but give less payment than they expect

## General conclusion

- TVET schools should listen companies demands, but is not enough: there is very important that these demands be listened by central authorities!
- Companies should listen schools demands, just because TVET schools give them the workforce!



# THANK YOU!



Cosmin, RO